JUST IN ENGLISH by Valencia

Ejercicios Básico 1

GRAMÁTICA

Ejercicio 1. Verb to be — Completa con *am, is* o *are*

Recordatorio: I = am · he, she, it = is · you, we, they = are.

1. I _____ Mexican.
2. She _____ a teacher.
3. They _____ my friends.
4. We _____ in class now.
5. He _____ happy today.
6. You _____ a good student.
7. It _____ a big dog.
8. My parents _____ from Mexico.
9. Anna and Tom _____ cousins.
10. The book _____ on the table.

Ejercicio 2. Verb to be — Completa: positiva, negativa o pregunta

Recordatorio: (+) am / is / are · (-) am not / isn't / aren't · (?) Am / Is / Are + sujeto, al inicio. Completa solo el verb to be.

1. (+) Carlos _____ a student.
2. (-) They _____ in class.
3. (?) _____ he your brother?
4. (-) I _____ tired.
5. (?) _____ you from Mexico?
6. (+) We _____ happy today.
7. (-) It _____ cold today.
8. (?) _____ she your sister?
9. (+) My brother _____ a doctor.
10. (-) You _____ late.

GRAMÁTICA

Ejercicio 3. Possessive adjectives — Elige el adjetivo posesivo correcto

Recordatorio: el adjetivo posesivo depende del dueño y va antes del sustantivo: my book, her name.

Elige de aquí: my · your · his · her · its · our · their

1. I am Ana. _____ name is Ana.
2. You are Tom. _____ book is blue.
3. He is my brother. _____ name is Luis.
4. She is my mother. _____ name is Carmen.
5. We are students. _____ teacher is Mrs. Ruiz.
6. They are sisters. _____ house is big.
7. It is a dog. _____ name is Max.
8. Maria is a doctor. _____ office is small.
9. Peter and I are friends. _____ school is Just in English.
10. The children are happy. _____ toys are new.

Ejercicio 4. Possessive adjectives — ¿Pronombre o adjetivo posesivo?

Recordatorio: el pronombre va solo (I, he, they); el adjetivo posesivo acompaña a un sustantivo (my, his, their + cosa).

Encierra la opción correcta en cada oración.

1. (I / My) am a student.
2. This is (she / her) bag.
3. (He / His) is my father.
4. (They / Their) house is in Mexico City.
5. (We / Our) are in class.
6. Is this (you / your) phone?
7. The cat is black. (It / Its) eyes are green.
8. (She / Her) name is Sofia.
9. (You / Your) are my friend.
10. Tom is a doctor. (He / His) wife is a doctor, too.

GRAMÁTICA

Ejercicio 5. Genitive 's — Escribe la forma posesiva

Recordatorio: dueño + 's + cosa. Ejemplo: wife — Tom → *Tom's wife*. Si el dueño ya termina en -s porque es plural, solo se agrega el apóstrofo: *the students' books*.

1. car — my father → _____
2. toys — the children → _____
3. books — the students → _____
4. name — the teacher → _____
5. house — my grandparents → _____
6. dog — Ana → _____
7. room — the girls → _____
8. bike — James → _____
9. office — Mrs. Lopez → _____
10. friends — my sister → _____

Ejercicio 6. Genitive 's — ¿Posesión o *'s = is*? y reescribe con *of*

Recordatorio: si después del 's viene una cosa, es posesión; si viene un adjetivo o una profesión, casi siempre es *is*.

Reactivos 1 a 5: escribe P si el 's es posesión, o IS si significa *is*.

1. Maria's bag is red. _____
2. She's a teacher. _____
3. Tom's happy today. _____
4. The dog's tail is long. _____
5. It's my book. _____

Reactivos 6 a 10: reescribe usando el genitivo 's. Ejemplo: the name of the dog → *the dog's name*.

6. the car of my uncle → _____
7. the name of the school → _____
8. the toys of the baby → _____
9. the house of my parents → _____
10. the phone of Sara → _____

VOCABULARIO

Ejercicio 7. Hello and goodbye — Saludos y despedidas

Recordatorio: *Good evening* es un saludo al llegar de noche; *Good night* es una despedida, cuando ya te vas a dormir.

Reactivos 1 a 5: completa el diálogo.

1. — Hello, I am Carlos. — Hi, Carlos. _____ to meet you.
2. — Good _____, Mr. Smith. (Son las 9:00 a. m.)
3. — _____ are you? — I am fine, thank you.
4. — Goodbye, Ana. See you _____. — Bye!
5. — Thank you very much. — You are _____.

Reactivos 6 a 10: encierra la opción correcta.

6. Llegas a un lugar a las 8:00 p. m.: a) Good night b) Good evening
7. Te vas a dormir a las 11:00 p. m.: a) Good evening b) Good night
8. Saludo formal para un jefe nuevo: a) Hey! b) Good morning, sir.
9. Saludo para un amigo cercano: a) Hi! b) How do you do?
10. Al salir de clase dices: a) Welcome b) Goodbye

Ejercicio 8. Numbers — Escribe en letra o en cifra

Recordatorio: ojo con la pareja trampa: *thirteen* (13) y *thirty* (30). Y *forty* (40) se escribe sin u.

1. 13 → _____
2. 30 → _____
3. 47 → _____
4. 100 → _____
5. 250 → _____
6. 1,000 → _____
7. 5,400 → _____
8. 1,000,000 → _____
9. ninety-nine → _____
10. two million → _____

VOCABULARIO

Ejercicio 9. Countries and nationalities — País y nacionalidad

Recordatorio: países y nacionalidades siempre con mayúscula inicial: *Mexico, Mexican, English, Spanish*.

1. Lucia is from Spain. She is _____.
2. Pierre is from _____. He is French.
3. Yuki is from Japan. She is _____.
4. Marco is from Italy. He is _____.
5. Anna is from _____. She is German.
6. Carlos is from Mexico. He is _____.
7. Emily is from the USA. She is _____.
8. Lucas is from Brazil. He is _____.
9. Emma is from _____. She is English.
10. Liam is from Canada. He is _____.

Ejercicio 10. Family — ¿Quién es quién en la familia de Ana?

Recordatorio: lee primero todo el texto y responde pensando siempre: ¿quién es esta persona **para Ana**?

Tom and Mary are married. Tom is Ana's father and Mary is her mother. Ana has one brother, Peter, and one sister, Lucy. Tom's father is Robert and Tom's mother is Elena. Mary's brother is David. Peter's daughter is Sofia.

Elige de aquí: mother · father · brother · sister · grandfather · grandmother · uncle · daughter · niece · parents

1. Mary is Ana's _____.
2. Tom is Ana's _____.
3. Peter is Ana's _____.
4. Lucy is Ana's _____.
5. Robert is Ana's _____.
6. Elena is Ana's _____.
7. David is Ana's _____.
8. Sofia is Peter's _____.
9. Sofia is Ana's _____.
10. Tom and Mary are Ana's _____.

VOCABULARIO

Ejercicio 11. Parts of the body — Partes del cuerpo

Recordatorio: en las manos son *fingers* y en los pies son *toes*. Dos plurales especiales: *foot* → *feet* y *tooth* → *teeth*.

Elige de aquí: head · eyes · ears · nose · mouth · teeth · hands · fingers · toes · feet

1. You see with your _____.
2. You hear with your _____.
3. You smell with your _____.
4. You eat and speak with your _____.
5. You brush your _____ every morning.
6. On your feet, you have five _____ on each foot.
7. On your hands, you have five _____ on each hand.
8. The plural of *foot* is _____.
9. Your _____ is on top of your body, above your neck.
10. You write with your _____.

Antes de entregar, revisa:

- ¿Escribí con mayúscula los países y las nacionalidades?
- ¿Puse el apóstrofo en el lugar correcto en el Ejercicio 5 y 6?
- ¿Distinguí *thirteen* (13) de *thirty* (30)?
- ¿Usé *Good night* solo como despedida?
- Mi resultado: _____ / 110

¿Terminaste? Entrega esta hoja a tu maestro. Las respuestas están en las páginas siguientes, en la clave marcada solo para el maestro.