JUST IN ENGLISH by Valencia

RESUMEN DE CLASE

Future Continuous & Future Perfect

Curso de Acreditación B2 - Acciones en progreso y acciones terminadas en el futuro

En esta clase aprendiste a...

- Usar el **Future Continuous** para acciones que estarán *en progreso* en un momento del futuro: **At 8 p.m., I will be studying.**
- Usar el **Future Perfect** para acciones que ya estarán *terminadas* antes de un momento del futuro: **By 8 p.m., I will have finished my homework.**
- Elegir entre los dos tiempos con el **Super Tip** de la clase y usarlos para hablar de tus planes a los próximos 5 años.
- Usar 10 palabras nuevas de vocabulario académico en contexto.
- Practicar **listening tipo examen** (mock exam) con 5 ejercicios, incluido un lecture sobre *brand image*.

1. Vocabulario

Las 10 palabras de la práctica de vocabulario de la clase, con significado y la frase donde se usaron:

Palabra	Significado	Ejemplo de la clase
reduce (v.)	reducir	**The company is trying to reduce costs by using more efficient technology.**
disturb (v.)	molestar, interrumpir	**The teacher asked the students not to disturb the class while others were speaking.**
narrow (adj.)	estrecho, angosto	**The street is too narrow for two cars to pass at the same time.**
uncomfortable (adj.)	incómodo	**This chair is very uncomfortable; I can't sit here for too long.**
odd (adj.)	raro, extraño	**That's an odd way to solve the problem, but it might work.**
misinterpret (v.)	malinterpretar	**It's important not to misinterpret someone's words without asking for clarification.**
sufficient (adj.)	suficiente	**His explanation was not sufficient enough to understand the problem clearly.**
distinct (adj.)	distinto, diferenciado	**There are two distinct differences between these two cultures.**
beneficial (adj.)	beneficioso	**Regular exercise is beneficial for both your physical and mental health.**
humble (adj.)	humilde	**She felt humble about receiving so much praise and attention.**

2. Gramática - Future Continuous

Estructura: **sujeto + will be + verbo (-ing)**

Negativa: **won't be + -ing** | Pregunta: **Will + sujeto + be + -ing?**

Uso (como en la presentación): lo usamos para hablar de acciones que estarán **en progreso en un momento específico del futuro**.

> **Idea clave**
> La acción **estará pasando** en ese momento - y todavía no habrá terminado:
> **At 8 p.m., I will be studying.** - A las 8 p.m. estaré estudiando (en pleno estudio).
> **This time tomorrow, we will be traveling.** - Mañana a esta hora estaremos viajando.

Expresiones típicas: at 8 p.m., this time tomorrow, at this time next week, tonight at midnight - siempre un momento exacto en el futuro, como una foto de ese instante.

3. Gramática - Future Perfect

Estructura: **sujeto + will have + past participle**

Negativa: **won't have + past participle** | Pregunta: **Will + sujeto + have + past participle?**

Uso (como en la presentación): lo usamos para hablar de acciones que estarán **completadas antes de un momento específico del futuro**.

> **Idea clave**
> En ese momento, la acción **ya estará terminada**:
> **By 8 p.m., I will have finished my homework.** - Para las 8 p.m., ya habré terminado mi tarea.
> **By next year, she will have graduated.** - Para el próximo año, ella ya se habrá graduado.

La pista de oro: el Future Perfect casi siempre viene con **by** - *by 8 p.m., by next year, by Friday, by the time you arrive*. Ese *by* marca el límite: todo debe estar listo **antes** de ese momento.

Past participles frecuentes: finished, graduated, studied, traveled, written, done, arrived, left, saved, completed.

4. ¿Cuál uso? - La comparación

	Future Continuous	Future Perfect
Pregunta guía	¿En ese momento estará **pasando**?	¿En ese momento ya estará **terminado**?
Estructura	**will be + -ing**	**will have + past participle**
Señales	**at 8 p.m., this time tomorrow**	**by 8 p.m., by next year, by Friday**
Ejemplo	**At 8 p.m., I will be studying.**	**By 8 p.m., I will have studied for the exam.**

👑 Super Tip - tal como apareció en tu clase

SUPER TIP ASK YOURSELF:

1. WILL THE ACTION BE HAPPENING AT THAT MOMENT? (NOW → THAT MOMENT IN THE FUTURE)

→ **USE FUTURE CONTINUOUS.**

Example: At 8 p.m., I will be studying.

- OR -

2. WILL THE ACTION BE FINISHED BEFORE THAT MOMENT? (NOW → THAT MOMENT IN THE FUTURE)

→ **USE FUTURE PERFECT.**

Example: By 8 p.m., I will have finished my homework.

IN SHORT: HAPPENING NOW → FUTURE CONTINUOUS | FINISHED BEFORE → FUTURE PERFECT

¡Ojo! Errores comunes

- **No:** *I will be study.* **Sí: I will be studying.** - después de *be* va *-ing*.
- **No:** *I will have finish.* **Sí: I will have finished.** - después de *have* va participio, no la forma base.
- **No:** *By 8 p.m., I will be finished my homework.* **Sí: By 8 p.m., I will have finished my homework.**

5. Speaking - Tus planes a 5 años

En clase respondiste esta pregunta con estos marcos: **What are your plans for the next 5 years?**

First of all, in the next few months, I'm going to _____.

Also, I would like to _____ in the future.

In 5 years, I believe I will be + -ing _____.

And finally, I hope I will have + verb p.p. _____.

6. Listening - Mock Exam

La segunda parte de la clase fue un **mock exam de listening** con 5 ejercicios. En el Exercise 1 escuchaste un lecture y respondiste 4 preguntas:

Exercise 1 - Lecture: Brand image (estilo TOEFL)

1. What is the main idea of the lecture?

Brand image reflects a company's personality and values. / Brand image maintains customer loyalty through consistency. / Brand Image derives from an accumulation of customer feedback. / Brand image is everything customers think and feel about a brand.

2. According to the professor, what do companies risk when they deviate from their established brand values?

Increasing their marketing costs. / Disaffecting their customers. / Reducing their product quality. / Losing market share to competitors.

3. What is the speaker's attitude towards Pepsi following the Kendall Jenner ad?

He is shocked that the company ran the advertisement at all. / He believes the outcome would have been different at a different time. / He is surprised by the scale of the outrage the advert prompted. / He thinks Pepsi only have themselves to blame for any resulting losses.

4. The speaker says brand images evolve. Which brand does he mention as representative of change and which of consistency?

Coca-Cola, Patagonia, Pepsi, Old Spice, Nike, Apple. CHANGE: _____ CONSISTENCY: _____

Exercise 2 - Extractos cortos (Cambridge First, B2)

Seis audios cortos con opción múltiple (A, B, C): un mensaje en una contestadora telefónica, dos personas hablando de un centro de deportes acuáticos, una tenista profesional hablando de su carrera, un poeta hablando de su trabajo, un programa de TV y un partido de hockey sobre hielo.

Exercise 3 - Conversaciones cortas (estilo TOEFL)

Seis conversaciones cortas: en la presentación solo venían impresas las opciones (A, B, C, D) - lugares, profesiones y acciones - y las preguntas se escuchaban en el audio.

Exercise 4 - Completar notas (A2 Key Listening)

Completaste las notas 6-10 de un anuncio de trabajos para estudiantes, *"Jobs for students with Sunshine Holidays"*: fechas del trabajo, edad del personal, lo que debe saber hacer, salario por semana y qué enviar con la carta.

Exercise 5 - Video y redacción

Las instrucciones de la clase fueron: *Watch the video carefully. Pay close attention to the main ideas and important details. While watching, take notes to help you understand the content better. After that, write a short paragraph about the video, making sure to keep and express the main idea clearly.*

7. Práctica

Repite los dos tests de la clase, sin ver tus respuestas anteriores. Elige la opción correcta en cada caso:

Future Forms Test 1

1. By this time tomorrow, I _____ on the beach in Cancun.
A) will be relaxing B) will have relaxed

2. By the end of this year, she _____ her degree.
A) will be finishing B) will have finished

3. At 8 p.m. tonight, we _____ dinner with our friends.
A) will be having B) will have had

4. By next week, they _____ the project completely.
A) will be completing B) will have completed

5. This time next Monday, I _____ to work.
A) will be driving B) will have driven

6. By the time you arrive, I _____ all the emails.
A) will be answering B) will have answered

Future Forms Test 2

1. At this time tomorrow, they _____ in Paris.
A) will be arriving B) will have arrived

2. By next month, I _____ in this company for five years.
A) will be working B) will have worked

3. At 10 p.m. tonight, she _____ for her presentation.
A) will be preparing B) will have prepared

4. By the end of the day, we _____ all the tasks.
A) will be completing B) will have completed

5. This time next week, I _____ on the beach.
A) will be lying B) will have lain

6. At 6 p.m., I _____ with my clients.
A) will be meeting B) will have met

Lo que aprendiste hoy

- 10 palabras académicas nuevas, usadas en frases completas.
- Future Continuous = acción en progreso en un momento futuro: *will be* + *-ing*.
- Future Perfect = acción ya terminada antes de un momento futuro: *will have* + *past participle*, casi siempre con *by*.
- El Super Tip: pregúntate si en ese momento la acción estará pasando o ya habrá terminado.
- Hablar de tus planes a 5 años combinando *going to*, Future Continuous y Future Perfect.
- Listening tipo examen: lecture, extractos, conversaciones cortas, notas y video con redacción.

Good job - see you in the next class!