RESUMEN DE CLASE - BÁSICO 2

Can and Can't - Abilities

Unit 11 · Qué sabes hacer, qué tan bien lo haces, y cómo pedir cosas con can

En esta clase aprendiste a…

- Decir qué **sabes hacer** y qué no: **I can swim / I can't drive**
- Decir **qué tan bien** lo haces: **really well, a little, not at all**
- Usar **can** para **pedir y ofrecer**: **Can I have…? / Can I help you?**

1. Can / Can't - la fórmula que no cambia

I / You / He / She / We / They + CAN + verb (sin to) - I can play the violin.

… + CAN'T + verb - I can't speak French.

CAN you drive? - Yes, I can. / No, I can't.

Lo mejor de *can*: es igual para todas las personas (nunca «she cans») y el verbo va pelón, sin *to*: **She can draw**, no «she can to draw».

2. ¿Qué tan bien? - la escala de la clase

really well / fluently - muy bien / con fluidez

very well - muy bien

pretty well - bastante bien

a little - un poco

not at all - para nada (con can't)

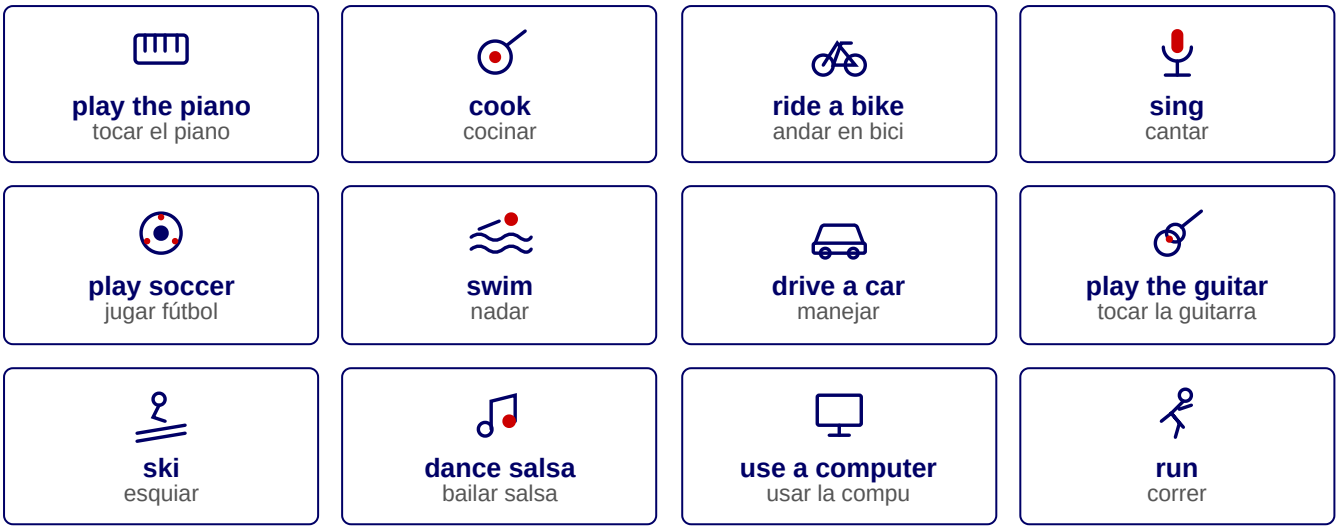
I can dance really well. · I can cook a little. · I can't drive at all.

Habla de ti - frases modelo

I can play soccer pretty well, and I can cook a little. I can't ski at all, but I can dance salsa really well!

Arma tu frase igual: dos cosas que sí sabes hacer (con su nivel) y una que no. Es justo lo que se practicó en el speaking de la clase.

3. Vocabulario visual - las actividades de la clase



La pregunta siempre es la misma: **Can you…?** - **Can you ride a bike? Yes, I can. / No, I can't.** Y tú agregas el nivel: **I can swim very well.**

4. Can también sirve para pedir y ofrecer

Para PEDIR (requests)	Para OFRECER (offers)
Can you help me? / Can you open the door? **Can I have some water?**	**Can I help you?** **Can I get you some water?**

En la tienda - la conversación de la clase:

A: Hello. How can I help you? B: Hi, can I have a cup of coffee?

A: Of course, here you are. B: How much is it? A: It is $40. B: OK, thanks!

Ojo con lo que pides: **a cup of coffee, a glass of water** (con *a* si se cuenta el vaso) y **some chicken soup, some rice** (con *some* si no se cuenta).

Más actividades de los tableros de speaking: play basketball, play cards, write poems, ride a motorcycle, skate, play videogames, play baseball, cook pasta, speak Italian, draw, take nice photos - todas se preguntan igual: **Can you…?**

5. El shadowing de la clase (repaso del pasado)

Last weekend, I had a great time with my friends. On Saturday morning, I woke up early and had breakfast with my family. Then, I went to the park and walked for about an hour. In the afternoon, I met my friends at a café. We talked, laughed, and drank some coffee. Later, we went to the movies and watched a funny film. On Sunday, I stayed at home because I was tired. I cleaned my room, listened to music, and cooked lunch with my mom. It was a simple weekend, but I really enjoyed it.

6. The Internet - verbos que van juntos

listen to music	watch TV	play chess	pay a bill
read a book	chat with friends	send an email	book a hotel

How often do you use the internet? How many hours do you spend online? What websites do you usually visit? Do you ever buy online?

7. Adjetivos para opinar

interesting - interesante	boring - aburrido	expensive - caro	dangerous - peligroso
exciting - emocionante	delicious - delicioso	busy - ocupado	beautiful - hermoso/a
modern - moderno	young - joven	cosmopolitan - cosmopolita	good - bueno

An expensive car · A dangerous place · A modern city · A delicious dish · In my opinion, Ferrari is an expensive car. - Yes, I agree. / Sorry, I don't agree.

8. Preguntas de conversación de la clase

What is your name? · Where are you from?	How old are you? · What do you do?
Where do you live? · Where do you work?	How many languages do you speak?
Do you like rock music? · Do you like Mexican food?	Do you have brothers or sisters?
Did you eat tacos yesterday? · Did you cook dinner yesterday?	Where were you yesterday at 5:00 pm?
What time did you wake up today?	Can you play a musical instrument? · Can you swim?

9. Práctica - completa con can / can't + el verbo

1. **I am very tired and sick today. I _____ _____ very fast. (run)**
2. **She is only 9 years old. She _____ _____ a car. (drive)**
3. **We study English every day. We _____ _____ English well. (speak)**
4. **He works in a restaurant. He _____ _____ very good food. (cook)**
5. **They don't have a ball today. They _____ _____ football. (play)**
6. **My brother goes to swimming classes. He _____ _____ in the pool. (swim)**
7. **I love music, but I'm very shy. I _____ _____ in front of people. (sing)**
8. **The baby is only six months old. He _____ _____ yet. (read)**

Y con el banco de palabras (come · help · go · sit · play · use · hear · swim · speak · ride): **My sister can't ___ a bike. · You can't ___ your phone in class. · They can ___ the guitar. · Can you ___ me with my homework? · My dog can ___ and roll over.**

Respuestas

1. can't run 2. can't drive 3. can speak 4. can cook 5. can't play 6. can swim 7. can't sing 8. can't read. Banco: ride, use, play, help, sit.

Canciones de la clase: «Can't Take My Eyes Off You»: 1 true, 2 touch, 3 hold, 4 arrived, 5 alive, 6 compare, 7 speak, 8 feel, 9 real, 10 love, 11 need, 12 night, 13 bring. · «I Just Might» (Bruno Mars): 1 in, 2 seen, 3 walk, 4 dance, 5 better, 6 dance floor, 7 play, 8 dances.

Si faltaste a clase

El tema es CAN y CAN'T. Aprende la fórmula de la sección 1 (can + verbo, igual para todos), la escala de niveles de la sección 2 y las actividades de la sección 3. Practica en voz alta la conversación de la tienda de la sección 4 y haz la práctica de la sección 9: si distingues cuándo va can y cuándo can't, ya tienes la clase.